

Post Graduate Syllabus
Department of Philosophy
Krishnaguru Adhyatmik Visvavidyalaya

Formal Logic-I (PHL-1016)

Course objectives:

- Convert an argument from its original context into standard argument form and create legitimate arguments of their own; and accurately assess the arguments of others after completing the course.
- Convert arguments and statements from regular language to symbolic form.
- Apply formal propositional logic techniques to evaluate the soundness of deductive arguments.
- Make use of fundamental logical principles and methods to expose flawed notions and illogical arguments.
- The growth of robust critical thinking abilities, which will be beneficial in specialised philosophy courses or any other field requiring developed critical thinking abilities.
- Participate in leaving a legacy that is creative, intellectual, and spiritual for our society.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Truth-Function: Logical Connectives and Truth tables Valid and Invalid Arguments Truth Trees.	14	3
Unit II	Set: Set, Set Membership, Null Set Operation on Sets Symbolization of Everyday Sentences by Set Notations.	14	3
Unit III	Ven-Diagram: Ven-Diagrammatic Representation of Propositions and Arguments Idea of Existential Import	14	3

	Testing Validity by Ven-diagram		
Unit IV	Boolean Logic: Boolean Expansion Boolean Algebra of Classes	14	3

Recommended Books:

Basson and O'Connor: Introduction to Symbolic Logic

Jeffery, R.: Formal Logic its Scope and Limits

Suppes, P.: Introduction to Symbolic Logic

Books of Reference:

Ambrose and Lazerowitz: Fundamentals of Symbolic Logic

Copi, I.M.: Introduction to Symbolic Logic

Philosophy of Religion (PHL- 1026)

Course objectives:

- The challenges to various religious beliefs
- Various arguments for existence of God.
- Various theories of belief in God.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Religious Concepts: Faith and Revelation Idea of the Holy Soul and Immortality	14	4
Unit II	Challenges to Religious Belief: Problem of Evil Logical Positivism Marxist Criticism of Religion	14	4
Unit III	Arguments for Existence of God: Ontological Cosmological Teleological; Moral	14	4
Unit IV	Theories of Belief in God: Polytheism Detheism Monotheism	14	4

Recommended Books:

Edward, M.: An Introduction to Philosophy of Religion

Hick, J.: Classical and Contemporary Readings in the Philosophy of Religion

Lotze: Philosophy of Religion

Mitchell: Philosophy of Religion

Otto, R.: The Idea of the Holy

Books of Reference:

Hick, J.: The Evil and the God of Love

Smart: Religion and Faith
 Sarma, S.: Religious Philosophy of Rudolf Otto
 Tilich, P.: Systematic Theology
 Galloway: The Philosophy of Religion
 Hastings (ed): Encyclopaedia of Religion and Ethics (Relevant Articles)

Problems of Indian Epistemology (PHL- 1036)

Course objectives:

- This paper intends to acquaint the students with the criteria for knowledge.
- Students will get knowledge about six pramanas.
- Understand the concept of fallacy.

Unit	Topic	Number of lectures	Number of Tutorials
Unit-I	Nyaya concept of Jnana and its kinds (Prama & Aprama) Buddhist and Jaina approaches to nature and classification of Pramana	14	4
Unit-II	Pratyaksa: its nature, stages and kinds: Nyaya, Bauddha, Jaina Khyativada: Nyaya-Bhatta, Prabhakara, Madhyamaka, Yogacara, Sankara, Ramanuja	14	4
Unit-III	Definition, Structure and Classification of Anumana: Nyaya, Bauddha; Notion of Vyapti: Nyaya, Bauddha; Fallacies: Nyaya	14	4
Unit-IV	Nature of Pramanas: Upamana, Sabda, Arthapatti, Anupalabdhī Pramanyavada: Nyaya, Mimamsa, Samkhya, Bauddha	14	4

Books Recommended:

Barlingay, S. S: A Modern Introduction to Indian Logic, National Publishing House, Delhi
 Bhatt, G: The Basic Ways of Knowing (An Indepth study of Kumarila's Contribution to Indian Epistemology), Motilal, Benarsidass, Delhi
 Chatterjee, S.C.: Nyaya Theory of Knowledge
 Datta, D.M.: Six Ways of Knowing
 Cowell E.B. & Gough, A.E.: The Sarvadarsanasamgraha or Review of Different Systems of Hindu Philosophy, by Madhvacarya, Motilal Benarsidass
 Devaraja, N.K.: Advaita Theory of Knowledge
 Kar, V.: Indian Theories of Error, Ajanta Publications, Delhi
 Matilala, B. K: Perception, Oxford
 Mohanty, J. N: Reason and Tradition in Indian Thought, Clarendon Press

Stcherbatsky, The: Buddhist Logic, Volume 2, Dover Publications Inc

Books of Reference:

Dasgupta, S.N.: History of Indian Philosophy

Annambhatta: Tarkasamgraha translated by G. N. Bhattacharya

Motilal, B.K.: Epistemology, Logic and Grammar in Indian Philosophy

Western Epistemology (PHL- 1046)

Course objectives:

- From thorough study of this course student will be able to recognise the true characteristics of knowledge i.e. what is knowledge proper, how we know, what is the conditions of justifications of knowledge.
- Students can explore the important philosophical theories like correspondence, coherence, pragmatic etc.
- This paper helps to develop a strong knowledge base of philosophical enquiry of criticism.
- By this course student can understand well about the concepts of Plato, Gettier etc.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Nature of Knowledge and Belief; Relation between Knowledge and Belief, JTB Account of Knowledge, Gettier Problem and responses.	14	4
Unit II	Philosophical Scepticism, Response to Philosophical Scepticism: Rationalism, Response to Philosophical Scepticism: Empiricism.	14	4
Unit III	Nature and Criterion of Truth: Correspondence Theory Nature and Criterion of Truth: Coherence Theory Nature and Criterion of Truth: Pragmatic Theory.	14	4
Unit IV	Justification of Knowledge claims: Foundationalism Justification of Knowledge claims: Coherentism	14	4

	Justification of Knowledge claims: Reliabilism		
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Books Recommended:

Ayer, A.J.: Problems of Knowledge, Penguin Books, Print 1984
 Bonjour, L. and Sosa, E.: Epistemic Justification: Internalism vs. Externalism, Foundations vs. Virtues, Malden: Wiley-Blackwell, 2003.
 Chisholm, R.: Theory of Knowledge, Englewood Cliffs: Prentice Hall, 1966
 Chisholm, R.: "A Version of Foundationalism," in The Foundations of Knowing, ed. R. Chisholm, Minneapolis: University of Minnesota Press, 1982.
 Griffith, A.P. (ed): Analytic Philosophy, Oxford university Press, London, Print 1976
 Hamlyn, D.W.: The Theory of Knowledge, Macmillan, 1970
 James, W.: Pragmatism, New York, 1907
 Lehrer K. Knowledge, Oxford: Clarendon Oxford Press, 1974.
 Lemos.N. An Introduction to the Theory of Knowledge, Cambridge Press.
 Pitcher, G.: Truth, Prentice Hall, 1964
 Woozley, A.D.: Theory of Knowledge, B.I. Publication, Delhi, Print 1982

Books of Reference:

Chakravarty, D.K.: Fundamental questions of Epistemology and Metaphysics, Osmons Publication, New Delhi, 2000
 Sarkar, T.K.: Knowledge, Belief and Justification,

Indian Metaphysics (PHL- 2016)

Course objectives:

- To understand the basic meaning of metaphysics.
- To know the nature of reality.
- To know the nature of universal from Indian perspective.
- To understand the different theories of causation.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I: Real	Sankara: Brahman (nirguna & Saguna); Jiva; Maya Ramanuja: Brahman; Jiva; Prakrti; Relation of Braman, Jiva and Prakrti Samkhya: Purusa & Prakrti, Guna.	16	4
Unit II: World	Vaisesika: Padarthas Jaina: Tattvas	16	4

	Bauddha: Skandhas/ Dharmas.		
Unit III: Causation	Satkaryava: Samkhya & Sankara Asatkaryavada: Nyaya-Vaisesika Pratityasamutpada: Bauddha.	16	4
Unit IV: Universal	Universal: Nyaya Universal: Sankara Universal Bauddha.	16	4

Books Recommended:

Cowell E.B. & Gough, A.E.: The Sarvadarsanasamgraha or Review of Different Systems of Hindu Philosophy, by Madhvacharya, Motilal Banarsidass
 Dravid, R.R.: The Problem of Universals in Indian Philosophy, Motilal Banarsidass
 Larson, G.J.: Classical Samkhya, Motilal Banarsidass
 Murti, T.R.V.: The Central Philosophy of Buddhism, HarperCollins, New Delhi
 Nakamura, H.: Indian Buddhism, Motilal Banarsidass New Delhi.
 Nikhilananda, Swami: Vedanta-Sara, by Sadananda, Advaita Ashrama
 Phillips, S.H.: Classical Indian Metaphysics, Motilal Banarsidass
 Radhakrishnan, S: Indian Philosophy, Vol.I & II, Oxford University Press
 Shah, N.: Jainism, The World of Conquerors, Vol.II, Motilal Banarsidass
 Sinha, J: Indian Philosophy, Vol. I & II, Motilal Banarsidass, New Delhi
 Sinha, J: Indian Realism, Motilal Banarsidass
 Smart, N.: Doctrine and Argument in Indian Philosophy, George Allen and Unwin

Books of Reference:

Frauwallner, E.: History of Indian Philosophy, Motilal Banarsidass
 Hiriyanna, M.: Outlines of Indian Philosophy, Motilal Banarsidass
 Potter, K.H.: Encyclopedia of Indian Philosophy, Motilal Banarsidass
 Sharma, C.D.: A Critical Survey of Indian Philosophy, Motilal Banarsidass
 Dasgupta, S.N.: A History of Indian Philosophy, Motilal Banarsidass

Western Metaphysics (PHL- 2026)

Course objectives:

- Students will know the fundamental nature of reality and being. Questions subject related to existence and what is the cause for existence.
- Upon completion of the course students should be able to understand the problem of Substance, Causality, Realism, Idealism etc.
- Through this program students will be able to have idea on philosophy of science too.

Unit	Topic	Number of Lectures	Number of Tutorials

Unit-I	Problem of Substance, SpaceTime: Spinoza, Leibnitz, Descartes, Kant Concept of Self: Descartes, Kant, Hume	16	4
Unit-II	Causality: Aristotle, Mill, Hume Universals: Realism, Conceptualism, Nominalism	16	4
Unit-III Idealism:	Berkeley, Hegel, Bradley Realism: G. E. Moore (Refutation of Idealism & Commonsense Realism), B. Russell (Logical Atomism).	16	4
Unit-IV	Elimination of Metaphysics— logical Positivist, Logical Construction of the World: Rudolph Carnap, Karl Popper.	16	4

Books Recommended:

Aristotle: Metaphysics, Penguin, Revised Edition 1998
Bradley, F.H.: Appearance and Reality, Nabu Press, 2014
Descartes, R: Meditations, Cambridge University Press, Edition 2016
Hegel, G.W.F: Phenomenology of Spirit, OUP USA, Revised Edition, 1979
Hume, D.: Treatise of Human Nature, CreateSpace Independent Publishing Platform, 2015
Hume, D: Enquiry Concerning Human Understanding, OUP UK, Edition 2008
Kant, I.: Critique of Pure Reason, Dover Publications Inc., Edition 2004
Leibniz, G.W.: Monadology, Rarebooksclub.com, 2012
Mill, J.S.: A System of Logic, Ratiocinative and Inductive, Nabu Press, 2010
Plato: Republic, Penguin, Edition 2007
Spinoza, B.: Ethics, Penguin, 1996

Books for Reference:

Copleston, F.C.: History of Philosophy, Continuum International Publishing Group Ltd., 2003
Edward, P. & Floridi, L (ed): Routledge Encyclopedia of Philosophy, Taylor & Francis, 1998
Hamlyn, D.W.: Metaphysics, Cambridge University Press; 1st Edition, 1984
Hospers, J: An Introduction to Philosophical Analysis, Prentice Hall
O'Connor, D. J.: A Critical History of Western Philosophy, Collier Macmillan Publishers
Pears, D:
Poidevin, R., Simons, P., McGonigal, A., Cameron, R.P. (ed): The Routledge Companion To Metaphysics
Russell, B: The problems of Philosophy, Oxford University Press
Sosa, E, Tooley, M. (ed): Causation, Oxford university Press, 1993
Walsh, W.H.: Metaphysics, Hutchinson, 1963

Comparative Religion (PHL- 2036)

Course objectives:

- The background of Hinduism under various concepts like Varnaashrama dharma, Purusarthas, Law of Karma, Liberation and Bhakti Movement of Ramanuja and Sankaradeva.
- To study the Islamic Religion , the role of Mohammad, Five Pillars of Islam and Islamic Ethics.
- To study Christinity and the concepts related to this religion.
- To bring out the Buddha Law of Karma and Buddha Morality and also to study Jaina Triratnas and Pancha Mahavratas.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit-I	Hinduism Varnashrama Dharma and Purusarthas, Law of Karma and Liberation Bhakti – Ramanuja and Sankaradeva	16	4
Unit-II	Islam Role of Muhammad, Five Pillars of Islam, Islamic Ethics.	16	4
Unit-III	Christianity Original Sin, Atonement and Redemption Role of Jesus Christ Christian Ethics.	16	4
Unit-IV Buddhism and Jainism	Buddhism and Jainism Bauddha- Law of Karma Bauddha-Morality Jaina- Triratna, Mahavratas.	16	4

Books Recommended:

Bouquet, A.C.: Comparative Religion
Chatterjee, P.B.: Studies in Comparative Philosophy
James: Comparative Religion
Zachner, R.C.: Comparative Religion
Eliade, M.: Comparative Religion

Books of Reference:

Radhakrishnana, S.: Eastern Religion and Western Thought
Zachner, R.C.: Concord and Discord

Wach, J.: Comparative Study of Religion
Hastings (ed): Encyclopaedia of Living Faith (relevant Articles)
Ethical Theories (PHL- 2046)

Course objectives:

This course is to acquaint students with different theories related to Normative Ethics, Practical Ethics, Analytic Ethics and Existential Ethics.

- To study normative ethical theories like Utilitarianism, Deontology and Virtue Ethics.
- To study Practical Ethics that aims to examine and define principles for moral behaviour and apply them to real world scenario.
- To study the origin of the ethical concepts under the heading of Analytic Ethics.
- To study about personal freedom, individual responsibility under Existential Ethics.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit-I	Normative Ethics Utilitarianism: Bentham, Mill Deontology: Kant Virtue Theory: Aristotle, A. MacIntyre	16	4
Unit-II	Practical Ethics Abortion: Pro-choice Arguments, Anti-abortionist Arguments, Euthanasia: Pro-euthanasia Arguments, Anti-euthanasia Arguments Animal Rights: No-rights Theories, Rights Theories	16	4
Unit-III	Analytic Ethics Is-Ought Controversy; Indefinability of Good Emotivism, Prescriptivism.	16	4
Unit-IV	Existential Ethics Concept of Man; Self and Others Subjectivity and Universalizability Authenticity, Freedom and Responsibility	16	4

Books Recommended:

Aristotle: The Nicomachean Ethics

Ayer, A.J.: Language, Truth and Logic
 Chakravarty, D.K.: Problems of Analytic Ethics
 Gardiner, P: Kierkegaard, Oxford University Press
 Jaspers, K: The Perennial Scope of Philosophy, Routledge and Kegan Paul, London
 Jaspers, K: Philosophy, The University of Chicago Press
 Kierkegaard, S: Either/ Or,
 Kierkegaard, S: Concluding Unscientific Postscript, Princeton University Press, Princeton
 Hare, R.M: Language of Morals, Oxford University Press
 Hudson, W.T: Introduction to Modern Moral Philosophy
 Hudson, W.T: Is-Ought Question
 MacIntyre, A: History of A Short Ethics, Macmillan
 Moore, G.E.: Principia Ethica
 Nietzsche, F: Birth of Tragedy,
 Rachels, J: The Elements of Moral Philosophy, London, McGraw Hill
 Raphael, D. D: Moral Philosophy, Oxford and New York, OUP
 Sartre, J. P: Being and Nothingness
 Singer, P: Practical Ethics, Cambridge University Press
 Singer, P (ed): A Companion to Ethics, Oxford, Blackwell
 Stevenson, C.L.: Ethics and Language
 Warnock, M: Existential Ethics,
 William, B: The Irrational Man, London: Heinemann

Environmental Ethics (PHL-VAC-2014)

Course Objectives:

- To introduce students to key ethical perspectives on the environment.
- To explore philosophical and ethical issues concerning human nature relationship.
- To examine contemporary environmental challenges through ethical framework.
- To analyze environmental politics and sustainability Practices from an ethical standpoint.

Unit	Topic	Number of classes	Number of Tutorials
Unit-I	Definition, scope and significance of Environmental Ethics. Relation between Man and Nature. Ethical concerns in Environmental Issues.	12	2
Unit-II	Idea of Anthropocentrism, Idea of Ecocentrism, Anthropocentrism vs. Ecocentrism.	12	2
Unit-III	Deep Ecology (Arne Naess) Land Ethics (Aldo Leopold) Gaia Hypothesis (James Lovelock)	12	2
Unit-IV	Climate changes and Moral Responsibility, Ethics of Population and Waste	12	2

	Management, Green Politics and Ethical Governance.		
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Suggested readings:

Aldo Leopold- *A Sand Country Almanac*

Arne Naess- *Ecology, community and Lifestyle*

Ramachandra Guha- *Environmentalism: A Global History*

Vandana Shiva- *Staying Alive: Women, Ecology and Survival in India*

Rachel Carson- *Silent Spring*

James Lovelock- *The Gaia Hypothesis*

Contemporary Indian Thinkers (PHL- 3016)

Course objectives:

This course is to acquaint with various contemporary thinkers and their philosophies.

- The first unit delve with Nationalism of Tagore that denounced the craze of materialism that led to narrow- mindedness and greed. Here we also find Ambedkar's understanding of democracy in general and his conception of social democracy in particular and to find out basic features of social democracy in terms of equality, rights, freedom and justice. And also to study humanism in a new light in the philosophy of M.N Roy.
- Second unit discusses about socialist movement in India and how Ram Manohar Lohia championed the principle of equal irrelevance of capitalism and communism in respect of the creation of a new human civilization known as Social Revolution. Also discusses about gender issues in the philosophy of Pandita Ramabai.
- Third unit discusses how Gandhi criticizes the western civilization and Integral humanism of DeendayalUpadhyaya.
- Fourth unit discusses about Universal Religion of Swami Vivekananda and the philosophy of Krishnaguru.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Nationalism :Tagore Social Democracy: Ambedkar Radical Humanism: M.N. Roy	16	4

Unit II	Social Revolution: Lohia Gender: PanditaRamabai	16	4
Unit III	Critique of Western Civilization :Gandhi Integral Humanism: DeendayalUpadhyaya.	16	4
Unit IV	Universal Religion: Swami Vivekananda Freedom: Krishnamurti (Krishnaguru)	16	4

Books:

Gandhi, M. K.: Hind Swaraj or Indian Home Rule
 Krishnamurti, Jiddu: Freedom from the Known
 Lohia, Ram Manohar, Marx, Gandhi and Socialism: Hyderabad, Navahind (1963)
 Kapoor, Mastram: Collected Works of Dr Lohia Anamika Publications, New Delhi.
 PanditaRamabai, The High Caste Hindu Woman
 Upadhyayal, Deendayal: Integral Humanism
 Tagore, Rabindranath: Nationalism in India
 Collected Works of Dr Lohia Anamika Publications, New Delhi
 Complete Works of Swami Vivekananda
 Dr. BabasahebAmbedkar Writings and Speeches, Ministry of Social Justice & Empowerment, Govt. of India
 M.N. Roy: Radical Humanist: Selected Writings, Prometheus Books

Phenomenology and Existentialism (PHL- 3026)

Course Objectives:

- Understand core issues of Existentialism and Phenomenology to develop and understanding of some of the key issues.
- Existentialism and Phenomenology move the focus away from the fact about the world towards facts about the human self.
- Students will have concepts on the philosophical thoughts of Husserl, Nietzsche, Heidegger, Sartre.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Husserl: Structure of Intentionality Phenomenological Reduction Life-World	16	4
Unit II	Nietzsche : Notion of Death of God Nihilism, Overman	16	4
Unit III	Heidegger: Being and being Dasein; being-in-the-world Care; Temporality	16	4
Unit IV	Sartre : Being-for-itself, Being-in-itself, Beingfor-others; Nothingness and	16	4

	Existence Freedom and Bad Faith		
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Books Recommended:

Husserl. E.: Ideas : A General Introduction to Pure Phenomenology, translated by W.R.Boyce Gibson, George Allen and Unwin Ltd. London, 1931.
Heidegger, M.: Being and Time, trans. J. Macquarrie and E. Robinson, Basil Blackwell, Oxford, 1978.
Merleau-Ponty, M.: The Phenomenology of Perception, trans. C. Smith.
Sartre,J.P.: Being and Nothingness, trans. H. Barness, New York: Philosophical Library. 1956.

Books of Reference :

Dreyfus, H.L: Being-in-the-worldA Commentary on Heidegger’s Being and Time, Division I, Cambridge, MA: MIT Press, 1991.
Kochelmas.J.J. (ed): A Companion to Martin Heidegger’s Being and Time, Washington, DC. Catholic University of America Press,1994.
Moran, D.: Introduction to Phenomenology, London, Routledge, 2000
Bhardra, M.K.: A Critical Survey of Phenomenology and Existentialism, ICPR, New Delhi, 1990.
Smith, D.W.: ‘Phenomenology’ In the Stanford Encyclopedia of Philosophy, Winter 2003 edition, Edward N.Zalta, ed. URL= [http:// plato](http://plato)
Thoibisana. A.: Philosophy of Edmund Husserl, Regency Publication, New Delhi 2016.

Formal Logic-II (PHL- 3036)

Course objectives:

- This paper attempts to make the students familiar with the basic ideas of Aristotelian and Symbolic Logic.
- To understand the concept of argument.
- To determine the validity of argument through Formal proof of Validity.
- To understand the concept of Quantification.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit - I	History of the Development of Logic: Aristotelian logic, Development of Symbolic Logic: Leibniz, De Morgan, Boole, Development of Symbolic Logic: Frege, Russell, Whitehead.	16	4
Unit II	Argument and Argument Form:	16	4

	Concepts of Argument and Argument Form Truth and Validity, Justification and Implication Formal Proofs of Validity		
Unit III	Quantification Idea of Propositional Function Singular and General Propositions Quantifier- Universal and Existential.	16	4
Unit IV	Logic of Relations: Symbolizing Relations Arguments involving Relations Attributes of Relation	16	4

Books Recommended:

Bochenski, I.M.: Ancient Formal Logic, North Holland Publishing Company, Amsterdam

Chakraborti, C.: Logic: Informal, Symbolic and Inductive, PHI, New Delhi, 2009

Copi, I.M.: Symbolic Logic

Dumitriu: History of Logic, Vol.I, translated by Z. Duiliu and others, Abacus Press, England, 1977

Kneale, W and Kneale, M: The Development of Symbolic Logic, Oxford University Press, London, 1968

Lukasiewicz, J.: Aristotle's Syllogistic, Oxford at the Clarendon Press

Schools of Vedanta (PHL- 3046)

Course Objectives:

Through this course students will come to know about the various schools of Vedanta.

- First unit is about the discussion of concepts of Brahman, Maya and Liberation in the philosophy of Advaita Vedanta of Sankaracharya.
- Second unit is to study Arguments against maya, Brahman and Liberation in the philosophy of Visista Advaita of Ramanujacharya
- Here we acquaint with Bhaskara and Nimbarka Vedanta.
- To study Dvaita and Suddhadvaita Vedanta.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Advaita Vedanta (Sankara) Brahman and Atman Maya and Avidya Liberation.	16	4

Unit II	Visistadvaita (Ramanuja) Brahman/Isvara, Cit, Acit Arguments against Maya, Liberation.	16	4
Unit III	Bhedabheda (Bhaskara) and Dvaitadvaita (Nimbarka) Bhedabheda: Brahman/ God, Modification of Brahman into world, Self, Bhedabheda: Criticism of Sankara and Bauddha Dvaitadvaita: Brahman, Jiva, Acit	16	4
Unit IV	Dvaita (Madva) and Suddhadvaita (Vallabha) Dvaita: Visesa, Reality of Difference, Categories Dvaita: Brahman/God, Prakrti, Jiva Suddhadvaita: Brahman, World, Jiva, Divine Grace	16	4

Recommended Books:

Balasubramaniam, R.: The Traditions of Advaita, MunshiramManoharlal
Mahadevan, T.M.P.: Invitation to Indian Philosophy,
Mahadevan, T.M.P.: The Philosophy of Advaita, Bharatiya Kala Prakashan
Mrudula, I.M.: The Philosophy of Vallabhacarya, MunshiramManoharlal Publishers Pvt Ltd
Nikhilananda, Swami: Vedanta-Sara, bySadanandaYogindra, AdvaitaAsrama
Radhakrishnana, S.: Indian Philosophy, Vol.II, Oxford India
Sinha, J.: Indian Philosophy, Vol. II, III, MotilalBanarsidass
Srivasachari, P.N.: The Philosophy of Bhedabheda, Nabu Press
Srivasachari, P.N.: The Philosophy of Visistadvaita, Orient Book Distribution
Srinivasacari, S.M.:Advaita and Visistadvaita, MotilalBenarsidass
Tapasyananda, Swami.:Bhakti Schools of Vedanta, Ishi Press International
Thibault, G.: Vedantasutras with Commentaries of Sankara and Ramanuja

Books for Reference:

Cowell E.B. & Gough, A.E.: The Sarvadarsanasamgraha or Review of Different Systems of Hindu Philosophy,by Madhvacarya, MotilalBenarsidass
Potter, K.H.: Encyclopedia of Indian Phiosophy, MotilalaBenarsidass
Radhakrishnana, S.: Brahmasutra, George Allen and Unwin, London

Basic Tools of Philosophy (PHL-VAC- 3014)

Course objectives:

- To know the concept truth.

- To understand the concept of justification.
- To know the concept of argument.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit-I	Truth: Necessary, Contingent, Analytic, Synthetic, Apriori and Aposteriori.	16	4
Unit-II	Justification: Empirical, Rational and Coherent.	16	4
Unit-III	Laws of Thought: Sufficient Reason, Excluded Middle.	16	4
Unit-IV	Argument: Adhomina Argument, Circularity, Argument and Argument Form	16	4
Unit-V	Style of Reasoning: Induction and Deduction, Analysis, Counter Examples, Thought Experiment		

Political Philosophy (PHL-4016)

Course objectives:

- To understanding the meaning of political philosophy.
- To know the different theories of social contract.
- To understand the concept of justice.
- To know the concept of secularism.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Greek Political thoughts: Sophists, Socrates, Plato, Aristotle Plato's concept of Justice, Aristotle's concept of State and constitution.	16	4

Unit II	Social contract tradition of Political thought: Hobbes, Locke, Russoe Marx's Class struggle, radical challanges of Liberalism.	16	4
Unit III	Contemporary Liberalism: Rawlsian Liberal Egalitarian Justice Theory, Nozick' Liberatarian Critique of Liberalism.	16	4
Unit IV	Contemporary Secularism: western Secularism and Indian secularism.	16	4

Suggested Readings:

Bailey, Andrew, and others. 2012. The broadview Anthology of Social and Political Thought: Essential Readings. New York: Broadway Press.

Pettit, Philip, and Robert E. Goodin, eds. 1997. Contemporary Political Philosophy: An Anthology. Malden, MA: Wiley- Blackwell.

Kymlicka, Will. 2002. Contemporary Political Philosophy: An Introduction, Second Edition. Oxford: Oxford University Press.

Christman, John. 2002. Social and Political Philosophy: A contemporary Introduction, Series: Contemporary Introductions to Philosophy. London: Routledge.

Bhargava, Rajeev, and Ashok Acharya. 2012. Political theory: An Introduction. New Delhi : Pearson Education India, (relevant articles)

Gaus, Gerald F., and Fred D'Agostino, eds 2013. The Routledge Companion to Social and Political Philosophy, Series. Routledge Philosophy Companions. New York: Routledge, (relevant articles)

Goodin, Robert E., Phillip Pettit and Thomas W. Pogge, eds. 2012. A Companion to Contemporary Political Philosophy, Series name: Blackwell companions to Philosophy. Malden MA: Wiley- Blackwell, (relevant articles).

Zalta, Edward N.ed. Stanford Encyclopaedia of Philosophy, URL: <http://plato.stanford.edu/> (relevant articles).

Philosophy of Language (PHL- 4026)

Course Objectives:

- Understand analytic trend of philosophy basically the philosophy of Moore, Russell and Wittgenstein.
- Enabling students to reduce complex issues into simpler components that will facilitate clear understanding.
- Inculcating young minds with the basic knowledge of the logic of language associated with the tradition, such that it is prepared to engage in critical and reflective thinking.

- Acquainting students with the proposition, theory of description as introduced by the analytic philosopher.
 - Student will also be able to have idea on linguistic philosophical trend of ancient Indian Philosophy.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Sense and Reference (Frege) Theory of Descriptions (Russell).	16	4
Unit II	Picture Theory of Meaning (Wittgenstein) Use Theory of Meaning (Wittgenstein) Verifiability and meaning (Ayer)	16	4
Unit III	Kinds of Meaning (Abhidha, Lakshana, Vyanjana) Conditions of Sentence Meaning (Akanksha, Yogyata, Sannidhi, Tatparyajnana) Comprehension of sentence meaning (Abhihitavayavada, Anvitabhidhanavada)	16	4
Unit IV	Jati-akriti-vyaktivada (Nyaya Theory of Meaning) Apohavada (Buddhist Theory of Meaning) Sphotavada (Grammarians' Theory of Meaning)	16	4

Recommended Books:

Alston, William P.: Philosophy of Language
 Ammerman, R.R. (ed): Classics of Analytic Philosophy
 Coward, Harold G.: The Sphota Theory of Language: A Philosophical Analysis, Delhi: Motilal Banarsidass
 Frege, Gottlob: "On Sense and Reference"
 Hayes, Richard: Dignāga on the Interpretation of Signs, Dordrecht: Reidel Publishing Company
 Hattori Masaaki, Dignāga, On Perception, being the Pratyakṣapariccheda of Dignāga's Pramāṇasamuccaya from the Sanskrit fragments and the Tibetan Versions (Cambridge, Mass.: Harvard University Press
 Iyer, Subramania, K.A.: Bhartrihari A Study of Vakyapadīya in the Light of Ancient Commentaries, Poona: Deccan College Postgraduate Research Institute, 1969, reprint 1997.
 Kenny, A.: Wittgenstein
 Krishnaswamy, N., Mishra, S. and Ram, R.V.: India's Language Philosophy
 Madhav M. Deshpande (tr): The Meaning of Nouns Semantic Theory in Classical and

Medieval India Namartha-Nirnaya of Kaundabhatta
 Martinich, A. P.: The Philosophy of Language
 Morris, Michael: An Introduction to the Philosophy of Language
 Russell, B.: 'On Denoting'
 Siderits, Mark: Indian Philosophy of Language
 Vidyabhusana, S.C. A History of Indian Logic – Ancient, Mediaeval and Modern Schools
 Wittgenstein, Ludwig: Tractatus Logico-Philosophicus
 Wittgenstein, Ludwig: Philosophical Investigations
 Mark Siderits, Tom Tillemans, Arindam Chakrabarti (eds.): Apoha: Buddhist Nominalism and Human Cognition, Columbia University Press.

Asian Philosophy (PHL- 4036)

Course objectives:

- To acquaint students with various Asian Religions
- To study basic features, God , World and Man in the religion of Zoroastrianism.
- To know the doctrines , symbols and the concept of Tao in the religion of Taoism.
- To give an overview of moral teachings of Confucius in the philosophy of Confucianism
- To understand the concept of Kami in Shintoism.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Zoroastrianism: Basic features, God, World, Man.	16	4
Unit II	Taoism: Doctrines, symbols and practices, the concept of Tao.	16	4
Unit III	Confucianism: Moral teachings of the Anlacts. Doctrines and practices.	16	4
Unit IV	Shintoism: The concept of Kami, Gods.	16	4

Philosophy of Gandhi (PHL-4046)

Course objectives:

- The aim of this paper is to know Gandhi's religious philosophy
- To know Gandhi's Social and Political philosophy.

➤ To know Gandhi's Economic philosophy.

Unit	Topic	Number of Lectures	Number of Tutorials
Unit-I	Religion and Morality Gandhi's Concept of Religion, God, Truth, Non Violence Morality, Ends and Means.	16	4
Unit-II	Political Philosophy Swaraj, Satyagraha, Noncooperation, Gandhi's Concept of Democracy World Peace.	16	4
Unit- III	Economic Philosophy Concept of Equality, Bread labour Decentralisation, Cottage and Small-Scale Industry, Khadi, Critique of Industrialization Trusteeship	16	4
Unit IV	Social Philosophy Sarvodaya and Swadeshi Critique of Untouchability, Concept of Education.	16	4

Books Recommended:

Bose N.K.: Selections from Gandhi
Gandhi: Collected Works (Relevant Articles)
Gandhi: Hind Swaraj (Textual Study)
Patil.V.T (ed): Studies on Gandhi

Books for Reference:

Barua, M.: Religion and Gandhian Philosophy
Bihar B.: Gandhi's Economic philosophy.
Gandhi M.K.: My Religion
Ganguly B.N.: Gandhi's Social Philosophy
Kher V.B (ed): In Search of the Supreme, Vol. I, II and III.
Mashrula K.G.: Gandhi and Marx
Parekh Bhikhu.: Gandhi's Political Philosophy
Singh R.: Relevance of Gandhi's Philosophy.

Traditions in Yoga (PHL-VAC- 4014)

Unit	Topic	Number of Lectures	Number of Tutorials
Unit I	Yoga in Gita: Meaning and Types Jnana Yoga Karma Yoga Bhakti Yoga	16	4
Unit II	Patanjali's System of Yoga Yoga as cittavrttinirodha AshtangaMarga, Types of Samadhi (Samprajnata, Asamprajnata)	16	4
Unit III	Heterodox Conceptions of Yoga Buddhist Notion of Yoga, Jaina Conception of Yoga.	16	4
Unit IV	Yoga: Modern Reflections Swami Vivekananda on Raja Yoga Sri Aurobindo's Integral Yoga.	16	4

Recommended Books:

Aranya, H: Yoga Philosophy of Patanjali
Dasgupta: Yoga Philosophy in Relation to Other Systems of Indian Thought
Cleary, T: Buddhist Yoga
Gopalan, S.: A Comprehensive Course Outlines of Jainism
Kaveeshwar, G. W.: The Ethics of The Gita
Swami Vivekananda: Raja Yoga
Sri Aurobindo: The Synthesis of Yoga
Williams. R.: Jaina Yoga, Motilal Banarsidass Bungalow Road, Jawahar Nagar Delhi – 7 India
Tukol, T.K.: Yoga, Meditation & Mysticism In Jainism, Shri Raj Krishen Jain Charitable Trust
Jacobi, Hermann: The Ācāranga Sūtra, Sacred Books of the East vol.22, Part 1, F. Max Müller (ed.)
Bronkhorst, Johannes, The Two Traditions Of Meditation In Ancient India, Motilal Banarsidass Publ.
Shankman, Richard: The Experience of Samadhi: An In-depth Exploration of Buddhist Meditation, Shambhala
Vetter, Tilmann: The Ideas and Meditative Practices of Early Buddhism, BRILL

Wynne, Alexander: The Origin of Buddhist Meditation, Routledge
Jain, Champat Rai: The Householder's Dharma: English Translation of The Ratna Karanda Sravakachara, The Central Jaina Publishing House.
Jain, Champat Rai: Sannyasa Dharma
Akhilananda, Swami; Allport, Gordon W.: Hindu Psychology, Routledge.
Larson, Gerald James: The Encyclopedia of Indian Philosophies: Yoga: India's philosophy of meditation, Motilal Banarsidass
Sen, Amiya P.: "Raja Yoga: The Science of Self-Realization". The Indispensable Vivekananda. Orient Blackswan.
Wood, Ernest: Practical Yoga, Ancient and Modern, Being a New, Independent Translation of Patanjali's Yoga Aphorisms.